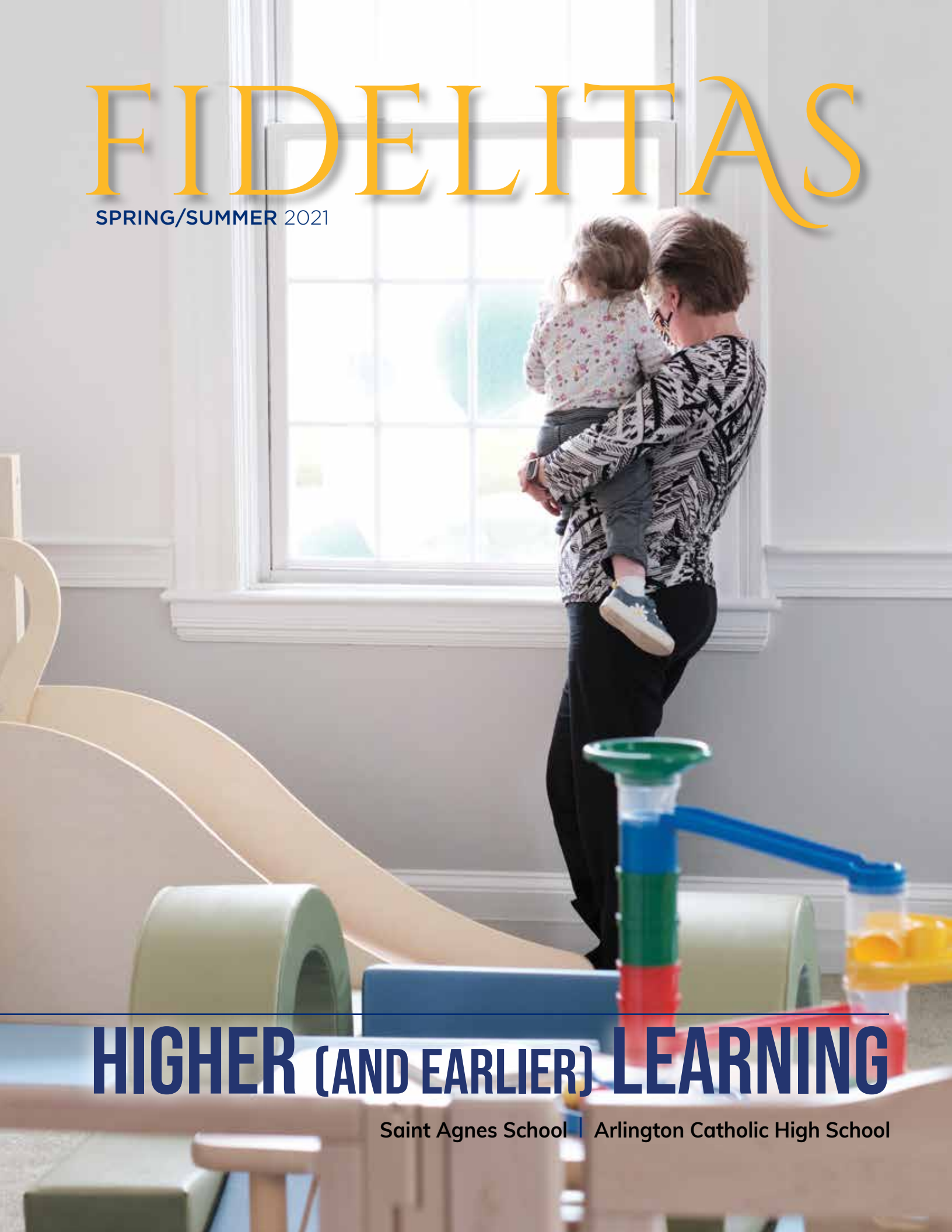


FIDELITAS

SPRING/SUMMER 2021



HIGHER (AND EARLIER) LEARNING

Saint Agnes School | Arlington Catholic High School



from the head of school

Dear Saint Agnes School/Arlington Catholic families and community,

Welcome to the spring/summer edition of Fidelitas magazine! We know it's been some time since you last heard from us in this format. To say that the last 15 months have been a unique time in our history and in the history of education is an understatement. However, I am proud to tell you that we have successfully navigated this pandemic and our school community has come out stronger than ever. Our school is growing-and thriving-and welcoming more students into our midst. With the recent opening of the Early Learning Center, we are educating children from 3 months to age 18, all on our campus in Arlington. You really can grow up on Medford Street!

The stories within Fidelitas highlight our unique school community and the ways in which we are educating children and giving them a firm foundation in Catholic teachings. I know you too will be proud of our school and all that we are achieving, in and out of the classroom, on the playing field and in the arts classrooms.

I am particularly grateful for our dedicated educators who have led us through this period with finesse, grace, good will and exemplary teaching. They are indeed the heroes of our school and community and we owe them a tremendous debt of gratitude.

I hope you enjoy this issue of Fidelitas. I encourage you to stay connected to us in the coming year and be in touch with your ideas and feedback. We want to hear from you! Thank you for all you do to help our school thrive and grow.

Our school was founded to serve God's children and support families. This is made possible by your support and prayers. The pages of this publication demonstrate some of the ways our school changes lives; the ways you change lives by supporting the good work done here. Thank you.

In and Because of Christ,

Fr. Marc J. Bishop,
Pastor/Head of School



Mission Statement

Saint Agnes School/Arlington Catholic fosters strong individual academic achievement and character development, centered on our Catholic faith. Our co-educational Pre-K through Grade 12 school nurtures a community of critical thinkers dedicated to integrity, service, and living the Gospel message of Christ in the twenty-first century.



5



6



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Saint Agnes School

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Arlington, MA 02474
(781) 643-9031

Arlington Catholic High School

16 Medford Street
Arlington, MA 02474
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Pastor/Head of School

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Principal, Arlington Catholic High School

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School Advisory Board Members

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Marisa Doherty
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Charlie Uglietto
Carl Valeri
Jim Walsh

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STAY CONNECTED!



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@StAgnesArlington



@achscougars
@saint_agnes_school



@achscougars
@stagnesschool

EQUITY IN ACTION

The Diversity, Equity, and Inclusion Committee

The Diversity, Equity, and Inclusion (DEI) Committee has been hard at work this school year, organizing numerous community-wide events to help make AC a more diverse, inclusive, and beautiful place. The council is headed by longtime teacher, Jacquie Billings. She works closely with fellow veteran teacher, Jane Seminara, who is the faculty moderator for MOSAIC, a student-led speaker series that explores the diverse voices within the AC community. The two, in collaboration with students, organize events that celebrate diversity and bring awareness to the injustices of our current world.

Following winter break, MOSAIC and the Student Diversity Council (SDC) hosted a film and talk-back for the short film, “Bad Things”, which focused on issues of

diversity, equity, and inclusion in the education system. The attendees, which included both students and faculty, had a positive experience and expressed that they would like to see more events like this in the future. In honor of Black History Month, the DEI committee and the SDC planned numerous activities to spotlight important figures in Black history and milestone events in the trajectory of Black life in America. Some of these activities included the following:

- A morning music remix featuring music by Black composers as well as genres born from the Black experience played during pre-morning announcements, and afternoon announcements featuring historic and contemporary profiles celebrating Black History
- An electronic art show featuring works by Black Artists
- A Prayer Service celebrating Black History
- An AC panel composed of and dedicated to students of

ALUMNI SPOTLIGHT

Marjory Herald ‘97



On February 11, the Student Diversity Council welcomed **Marjory Herald ‘97** to speak to the AC community virtually, in honor of Black History Month. Marjory, an attorney in New York City, is a graduate of Princeton University and Georgetown Law. She was the only black student in her graduating class, and one of only a handful of students of color enrolled at AC at the time. Marjory spoke eloquently about the need for “privilege and empathy to go hand in hand”. She referred to her years at AC warmly and affectionately and as setting the “foundation” for her future success. Her parents, Haitian immigrants living in Somerville, prioritized a Catholic education and enrolled her and her two brothers at Arlington Catholic. She grew up knowing that education would set her on the path to success. She also mentioned several times what a positive experience she had at 16 Medford Street, and how grateful she was for the experience. She hopes that other students realized how fortunate they are to attend school in such a positive environment with rigorous academics. Several of the faculty who taught her were instrumental in inviting her to speak to the student body. Her talk to our students, faculty and staff was inspiring, motivating and uplifting, and we are grateful for her commitment to our School and students. Thank you, Marjory, for giving us hope in these times and for inspiring our students with your honesty and words of wisdom!

color met with SAS eighth graders to talk to them about the transition from middle to high school

- A Community-wide Read sponsored by the Student Diversity Council featuring the novel, *All American Boys* by Jason Reynolds and Brendan Kiely. Student-led small-group book talks were held in the final weeks of February.

The SAS/AC community is grateful to these teachers and students who have shown the initiative to launch challenging conversations and dialogue that have already had a tremendous impact on our faculty and students.



SDC members pictured with Tree of Remembrance

One on One with the Student Diversity Council – Gabrielle Bilong, Eloise Jean-Marie, and Krysonia Tavares

The Student Diversity Council was formed by junior students, Gabrielle Bilong, Eloise Jean-Marie, and Krysonia Tavares to create an open place for students to feel welcomed in the school and for students to be able to have open conversations without being judged by others. Its main goal is to make AC a more diverse and welcoming community to new students, especially if they are minority.

Already, the council has had a major impact on the AC community. Following Christmas vacation, the group created the Tree of Remembrance and Belonging, a visible, actionable response to Black Lives Matter and the Year 2020. Members of the community were invited to write a name, cause, or words of inspiration and hope to be hung on the tree, which will remain lit all year in AC colors – blue and gold. Additionally, the SDC has been running on-going student-led discussions during WIN. The topics have included Black Lives Matter, the election, and the insurrection at the Capitol.

What drove you to start this council?

Mainly the activism of people around the world for Black Lives Matter. The idea that anyone can make a difference inspired us to commence this council to bring awareness to injustice within our student body.

How do you feel your peers and the AC community have responded to it?

Extremely well. The first day we launched the club, over 50+ members joined with enthusiasm and openness. Our members want to learn and engage, so we think this council fits perfectly.

What do you think the biggest issues surrounding diversity/equity are at AC? How are you working to change this?

Primarily, it begins with the lack of representation among staff/faculty. We think that if there was a teacher of color, it would allow students to feel comforted/secure because they know someone will be there to adhere to their concerns, whether that is with school or at home. We are attempting to change this by being extremely open and vulnerable with administration. Administration is willing to hear our concerns, and make new changes based on the comments they have heard.

What do you hope the AC community will gain from this organization?

Knowledge. This council is a place to not only share opinions, but to learn— learn from different people with different backgrounds and ideologies. We truly do want to make a difference.

BEGINNING TOGETHER

How the Saint Agnes campus approached re-opening for the 2020-2021 school year

As we began the planning process for the 2020-2021 school year, we centered on the question of how we could best carry out our mission as a school given the challenges set before us by this pandemic. While we were proud of the way we pivoted almost instantaneously to remote learning in March 2020, we knew that full-time, in-person learning was the best way for us to live our mission of helping our students to grow academically and in their faith

and character formation. With full-time, in-person learning as our goal, we set out to determine how we could accomplish this in a safe way given the standards and protocols outlined

by CDC, the MA Department of Education (DESE), and our local Arlington Board of Health.

We began by putting together a SAS Reopening Task Force that consisted of administrators, faculty, staff, parents, and health experts to approach this challenge as a community. The Task Force consisted of five subcommittees, which were dedicated to looking specifically at health and safety protocols, academics, community life, student social-emotional well-being, and our facilities/technology. Throughout the spring and summer of 2020, these committees discussed what we could continue, what we needed to adapt, and how we needed to grow to meet the needs of our students, families, and faculty/staff members during these challenging times.

One of the greatest factors in our ability to reopen was our beautiful 132-year-old school building. Our spacious hallways, large classrooms, tall ceilings, and walls of windows have allowed for ample physical distancing and air circulation. We installed sinks and water bottle refilling stations on each of the three floors and our wireless internet

system was upgraded to accommodate for increased technology usage. These upgrades will continue to enhance our facilities, even beyond this COVID period.

The work of the Reopening Task Force was instrumental in helping us to create a plan to begin this school year. But ultimately, what allowed us to be successful was the dedication of our faculty and staff members, all of whom have made significant sacrifices to be present for their students and to be prepared to teach in a new environment. While the majority of our student body returned to in-person learning, a number of families elected to learn remotely full-time in consideration of their family's needs. Additionally, at any given time, students who are considered close contacts have needs to quarantine and remote learn for extended periods of time. Our teachers have gone above and beyond to serve our students and adapt to this new and ever-changing learning environment. We are not surprised, as our dedicated faculty have always been a strength of our school, and we are most grateful to each of them for their leadership in service of our students.

With our commitment to students made clear through our dedication to offering in-person learning this year, many new families sought to join our school community. This allowed us to expand our school community to offer two homerooms for almost every grade level. We are grateful to our new families who trusted us to educate their children, often without having the opportunity to visit our school community. Many new families have said to us, COVID was the push to get us to make a change, but we wish we had made this decision years ago. While we have not been able to gather together as a school community at-large, our returning families and students have graciously welcomed our new community members. Community has always been a hallmark of Saint Agnes School, and this has continued to ring true this year.

We worked hard this year to adapt to the health and safety requirements, while maintaining many of the important traditions of our community. We continue to celebrate school Mass on a monthly basis and on Holy Days with one homeroom class hosting at a time in Saint Agnes Parish, while the rest of the school attends virtually. Morning and afternoon

The ELC officially opened on April 22, 2021 with a ribbon cutting ceremony with Bishop Mark O'Connell.



prayer are an important part of the school day, and take place over zoom as well. We have even used zoom for school-wide bingo, which has been a highlighted event for students this year. One of the silver linings of the pandemic is that the convenience of zoom has given more parents the opportunity to join us virtually for prayer and other special events.

SASFA, our Saint Agnes School Family Association, has continued to hold meetings virtually this year and has gone above and beyond to think creatively about their events. They have focused on family-centered activities that can be done at home and brought back to school to celebrate together, such as the scarecrow making contest in the fall and the Tree of Hearts project honoring loved ones we have lost this spring. They have hosted gingerbread house making events over zoom and have offered pizza kits for families to make a meatless meal on a Friday of the Lenten season. We are thankful to SASFA for finding creative ways to bring joy to families and bring us closer in community, even as we stay physically apart.

The greatest source of joy for all of us this year has certainly been seeing our students fill our hallways again. Even with face masks, they are glowing with happiness to be back in a school building after such a long and isolating shutdown last spring. The giggles amongst friends and the joyful greetings to teachers each morning have made every moment of planning worth it. Our Catholic faith calls for us to join together and serve one another in community, and it is in community that our children thrive. We are proud that we have been able to offer this sense of community and normalcy to our students and families this year, and for the rich learning that has been able to occur as a result of being together in-person each day.

Early Childhood Center Opening

Saint Agnes School/Arlington Catholic has expanded our PreK-12 learning community to welcome infants and toddlers! When God brings a child into this world to bless a family, great things can happen. We are excited to be a part of the blessed beginning for these youngest members of our community.

As we have done in Grades PreK-12, we will be partnering with parents in the education and faith formation of their children, to provide a balanced, nurturing and responsive environment that integrates faith, culture, & life to the youngest in the family.

The Early Learning Center at Saint Agnes School offers a rich, responsive curriculum to support individual learning and development, starting at six weeks of age. We encourage nurturing and responsive relationships between the infants and toddlers, their families, and the teachers. The opportunities for young children to see and experience positive social-emotional learning builds the foundation that is key to facilitate growth and development.

Staff members of the Early Learning Center prioritize the safety and comfort of each child through routines, environmental design, thoughtful planning, careful observations, supportive collaboration, and daily communication with families, in order to offer the highest quality learning environment, personalized for each child. The Early Learning Center follows all guidelines put forth by the Centers for Disease Control and Prevention (CDC) and the Massachusetts Department of Early Education and Care (EEC) for COVID-19 safety.

This Early Learning Center joins our existing Early Childhood program in partnership with The Lynch Foundation, which provides our staff with ongoing professional development, coaching, and curriculum support.

We are thrilled to introduce our new Director for this Early Learning Center, Ms. Debbie Rosato. Debbie's background includes experience with early intervention, early childhood care, preschool special education, and serving as director of a child care center and children's museum.

We invite you to contact our Assistant Director for Enrollment Lauren Kent at lkent@saintagnesschool.us or 781-643-9031, ext. 305 to learn more about the Early Learning Center.



FUTURE PLANS FOR THE CLASS OF 2020

- Kyle Almedia - *Plymouth State*
- Ayden Arsenault-Smith - *UMass Boston*
- Jeffrey Bermudez - *UMass Boston*
- John Billings - *Salem State University*
- Patrick Bradley-Cooney - *IMG Academy*
- James Brown - *Florida State University*
- Megan Brown - *Middlesex Community College*
- Ryan Browne - *University of Notre Dame*
- Yanwen Bu - *University of California Los Angeles*
- Michelle Buccieri - *Merrimack College*
- Caroline Buckley - *Keene State College*
- Megan Burke - *Fairfield University*
- Sandra Carazo - *Massachusetts College of Pharmacy and Health Sciences*
- Griffin Carroll - *Undecided*
- Elizabeth Cason - *Bentley University*
- Mary Cate Carson - *Fairfield University*
- Jakob Carvalho - *Undecided*
- John Casey - *Fairfield University*
- Frantzy Celian - *Husson University*
- Sarita Chen - *UMass Amherst*
- Sage Chircu - *UMass Amherst*
- Edward Cinella - *UMass Amherst*
- Mia Cohen - *UMass Amherst*
- Alec Conrad - *University of Maine*
- Olivia Copeland - *Framingham State University*
- Brianna Countie - *UMass Amherst*
- Hannah Cox - *Tufts University*
- Thomas Cranson - *Westfield State University*
- Samantha Cucinotta - *Fairfield University*
- Emily Cuellar - *Rensselaer Polytechnic Institute*
- Marissa Cutone - *Saint Anselm College*
- Destiny Di Marco Davila - *Merrimack College*
- Jose Davila - *Undecided*
- Steven Dileo - *UMass Lowell*
- Matigan Dillingham - *Franklin Pierce University*
- Amber Dimartino - *UMass Boston*
- Jake Doherty - *UMass Lowell*
- Julia Doherty - *UMass Lowell*
- Kasey Donahue - *Bridgewater State University*
- Emanuel Donovan - *Salem State University*
- Bridget Driscoll - *Fitchburg State Un*
- Iva Dujmic - *Brandeis University*
- Petra Dujmic - *Brandeis University*
- Joseph Edwards - *Massachusetts College of Pharmacy and Health Sciences*
- Tia Elpidoforos - *Emmanuel College*
- Michael Fagan - *University of New Hampshire*
- Madison Figueiredo - *Wheaton College*
- Abigail Flaherty - *College of the Holy Cross*
- Isabella Maria Flores - *Massachusetts College of Pharmacy and Health Sciences*
- Lucas Francisco - *MassBay Community College*
- William Franczak - *UMass Lowell*
- Cameron Garber - *Springfield College*
- Samantha Germain - *Massachusetts College of Pharmacy and Health Sciences*
- Christian Gomez - *UMass Amherst*
- Shandelle Gomez - *Berklee College of Music*
- Brendan Grubb - *Stonehill College*
- Austin Hall - *Providence College*
- Connor Hamilton - *University of Tampa*
- Karina Hananian - *Massachusetts College of Pharmacy and Health Sciences*
- Peyton Hanley - *Undecided*
- Barbara Healey - *University of Tampa*
- Nicholas Higgins - *apprentice with Carpenter's Union*
- Jinghe Hu - *University of Wisconsin-Madison*
- Jamie Hughes - *MassBay Community College*
- Brandon Huynh - *UMass Boston*
- Keagan Ingersoll - *UMass Dartmouth*
- Gina Ingrand - *Endicott College*
- Erica Johnson - *Stonehill College*
- Emma Jordan - *St. John's University*
- Sean Kay - *Yale University*
- Ronin Keane - *Washington and Jefferson College*
- Sean Keenan - *Stonehill College*
- Lisbeth Landaverde - *Undecided*

2020 ACHS COMMENCEMENT





LEGACY AWARDS

Monsignor Oscar R. O’Gorman Award
Ziang Shi

Sister Melania Award
Andra Maria Preda

Monsignor John J. Linnehan Award
Aidan Kay

Sister Catherine Clifford Award
Hannah Emily Walsh

Reverend Brian M. Flatley Award
Michaela McKenna Gallagher

Abigail Lane - Sacred Heart University
Jamal Larsen - Assumption University
Sangbeen Lee - University of Connecticut
Sohyun Lee -
Kerong Li - Undecided
Zhenze Li - Brandeis University
Weihang Lin - Rensselaer Polytechnic Institute
Zheng Lin -
Xinran Liu - Brandeis University
Molly Lombard - College of the Holy Cross
Justin Loughlin - Babson College
Isabella Maffeo - Merrimack College
Jack Maguire - University of Vermont
James Maher - University of New Hampshire
Maximilian Mailloux - UMass Lowell
William Mance - Wentworth Institute of Technology
Katherine Mannon - UMass Amherst
Michael McDevitt - Undecided
Patrick McGann - Saint Anselm College
Samuel McInerney -
Veronica Mendoza - Saint Joseph’s College of Maine
Thomas Milne -
Letian Mo - University of California San Diego
Isabella Morelli - Suffolk University
Denzel Morinvil - Wentworth Institute of Technology
Michaela Morrison - Dean College
Anh Nguyen - King’s University College at the
University of Western Ontario
Karen Nguyen - Simmons University
Dariana Noyola - Regis College
Daniel O’Brien - Indian River State College
Edward O’Keefe - Roger Williams University
Jake O’Keefe - Regis College
Joseph O’Keefe - Regis College
Giulia Opalinski - Catholic University of America
Santiago Orjuela - Wentworth Institute of Technology
John Palacio - UMass Boston
Kylie Paulding - Stonehill College
Marcello Paulo -
Darius Philippe - Emmanuel College
Luca Picariello - Fairfield U
Anthony Pisa - Wentworth Institute of Technology
Samuel Poindexter - UMass Boston
Jamie Powderly - University of Colorado Boulder
Ewan Powers - Winchendon Prep
Kylie Reekie - University of New Hampshire
Tengefi Ren - University of Connecticut
Makenna Ripley - Bunker Hill Community College
Kristen Roddenberry - Regis College
Mario Rossi - Stonehill College
Rena Ruggiero - Stonehill College
William Sakey - Stevens Institute of Technology
Alianna Sampson - UMass Amherst
Esteban Santillan - Emmanuel College
Daniel Sarsfield - Endicott College
Sophia Scapicchio - Merrimack College
Olivia Simmons - Normail - UMass Boston
Jason Smith - Bridgton Academy
Jack Snider - James Madison University
Brooklyn Souza - Quinnipiac University
Sarah Sullivan - Salem State University
Anthony Tello - Anna Maria College
Richard Tierney - Nichols College
Ryan Tramonte - High Point University
Ann Venditti - The College of Wooster
Alexandra Vidic - UMass Boston
Maxim Walker - Salve Regina University
Jintao Wang - Temple University
Kristina Welch - Franklin Pierce University
Carolina Whitney - Rhodes College
Victor Williams Barros - Husson University
Yulun Wu - Pennsylvania State University
Yuxue Xie - Bentley University
Jose Yanes - Wentworth Institute of Technology
Caroline Yanacopolus - UMass Amherst
Meghan Yanacopolus - Plymouth State University
Alexander Tore - Assumption University
Meghan Young - Suffolk University
Puyiyi Zhang - Savannah College of Art and Design
Jie Zhu - Bentley University
Zihan Zhu - University of Illinois at Urbana-Champaign

CAMPUS MINISTRY

Celebrating Catholic Schools Week

The Arlington Catholic Community celebrated National Catholic Schools Week from January 31 to February 5. This annual event is always a highlight for the school community. Members of the Campus Ministry team helped to plan the events of the week. We began the celebration with a Parish Mass on Sunday and students from St. Agnes School and Arlington Catholic served at the Mass as Readers. Arlington Catholic now has a new large banner in the front foyer of the school recognizing the theme for Catholic Schools—Faith, Excellence, and Service. This banner will remain in the corridor and can be used for special school events. We also began each school day with special prayers read by AC students recognizing the achievements of women and men who have influenced the mission of



Catholic schools. We wanted to highlight Service, one of the themes of Catholic Schools Week, by inviting speakers to share about their ministry with the poor. We hosted Dianne Kuzia Hills, Executive Director of My Brother's Table,



an organization that helps the poor and homeless of the North Shore. Dianne spoke virtually to our freshmen and sophomores. Karen LaFrazia, the President and CEO of St. Francis House, a shelter that serves the needy in Boston, spoke to our juniors and seniors. Karen discussed the plight of the homeless in the midst of a pandemic. We were fortunate to host these special women as we try to teach our students to give back to others less fortunate. We ended this special week with a Mass of Thanksgiving for our school and for all of the people, past and present, who have made Arlington Catholic the special school that remains today.

The students of **WALK**, Campus Ministry's service program, have been meeting in a hybrid model throughout the year. In December, members of WALK virtually visited with residents of the Jeanne Jugan Residence (formerly run by the Little Sisters of the Poor) in Somerville. Afterwards, students wrote Christmas cards and made Christmas videos for some of the residents. WALK members plan to virtually visit with some of the residents again this spring. Looking ahead, senior WALK members hope to participate in an immersion trip next spring. The immersion program challenges students to foster communities that stand in solidarity with people who are marginalized, underprivileged and underserved, engage in diverse expressions of spirituality, and work for justice and reconciliation.

Holiday Service Events

Campus Ministry offered several fundraising and service opportunities this past holiday season. In November, our school raised \$1,888 for Bristol Lodge Soup Kitchen in Waltham, MA, which was able to feed over 100 families. For Thanksgiving, Campus Ministry organized a Thanksgiving card-writing event, where both students and faculty were able to write cards that were given to the guests of My Brother's Table in Lynn, the largest soup kitchen on the North Shore. During December, Campus Ministry hosted a school-wide fundraiser for My Brother's Table. AC families generously donated gift cards to grocery stores and, in total, raised \$4,090. \$3,590 was donated to My Brother's Table and the other \$500 was donated to SAS/AC community members in need during the holiday season.



GOLF TOURNAMENT





INDIAN RIDGE COUNTRY CLUB MAY 3RD, 2021

The 29th Annual Saint Agnes School/ Arlington Catholic High School Golf Tournament honoring Monsignor John J. Linnehan was held on May 3, 2021 at Indian Ridge Country Club in Andover, MA. We were at full capacity for golfers and a wonderful day was had by all! More than \$35,000 was generated from this event to support our students and school community and we are grateful for the participation of this community!



“PAYING IT FORWARD TO YOUR SCHOOL: TIMING IS EVERYTHING!”

PAYING IT FORWARD

Larry Barton, SAS '70, ACHS '74

**I have a challenge for you.
Please read on.**

How many of us benefitted from the education received at SAS/ACHS? Wherever your family and career has taken you, the teachers, classmates and spiritual impact of the institution is often hard to define in words—but we know it is there.

In my case, I was almost kicked out of Arlington Catholic after my freshman year due to poor grades, but one gifted teacher, Sister (Sylvarius) Ruth Elizabeth, spoke up at a faculty meeting and said: “I know this boy’s family and his brothers that went here. Let me work with him over the summer.”

She did, and her daily tutoring permanently changed my life and especially my appreciation for learning.

For others, it may have been your athletic director, or a teacher in foreign languages, the sciences, or English—for example, how many of us were inspired by Mr. Murray and his remarkable breadth of knowledge that ranged from Homer to Shakespeare? In addition to the impact of learning, the memories we accrued, from proms to stage plays on a (temporary!) stage, from cheerleading to social justice efforts outside of school—these efforts fundamentally lifted us.

While our alma mater enjoys robust enrollment today, it remains a not-for-profit institution that lacks a true endowment. This is something we

can fundamentally change without any major change to our lifestyle or finances. In doing so, you can give back and actively support Arlington Catholic’s unique mission for generations to come.

How many of us have a life insurance policy? Most of us. By simply adding your school as a beneficiary, you will help ensure that your alma mater is here to serve to generations to come. My wife and I recently did this and I have a basic ask: will you join us? If so, we have a challenge for you to consider, outlined below.

You could designate that certain stocks, or a portion of our IRA go to the institution now or upon our death. While many peer institutions have smartly communicated this over the years and now have the flexibility to power through times of crisis, ours has been left vulnerable. We can do this with your help.

Regardless of the size of these and other assets, you can designate a percentage of your assets upon your passing to SAS/ACHS—and it is an incredibly easy process. This simple change to SAS/ACHS as a beneficiary can be done online with most policies and institutions—and you can restrict the donation for academics, sports, for theatre arts, or a general gift to honor your parents or someone else. You can also make the designation unrestricted, allowing the Parish to determine where the proceeds can be best used.



Whatever you decide, you are making a profound difference.

The Development Office can discreetly answer any questions you may have.

Just imagine this: the first graduates of ACHS are now in their mid to late seventies. Actuaries tell us that their life span is vibrant, but in the next twenty years, many of us will pass. Rather than deferring decisions and saying: “I’ll do something later in life,” do you really want to play roulette and leave it to the courts and strangers to determine how your assets will be distributed? Making decisions now brings clarity to the process, reduces family disagreement and demonstrates your commitment to Catholic education.

You may be asking...what can be donated to SAS/ACHS?

Just think about your assets, including life insurance. You can obtain a designation form provided by your plan custodian if a retirement or stock/savings plan is involved. Life insurance represents one of the most powerful tools used by educational institutions; almost all of us have some policy in force, and a change in beneficiaries done now helps you receive recognition while you are alive as part of our newly formed Legacy Society.

These are challenging times for all and asking for money is never easy or pleasant—but it is a necessity if we are to ensure that scholarships, the future hiring of exceptional teachers and the growth of SAS/ACHS remains assured, not a hope. Thank you for considering joining The Legacy Society!

Larry Barton was a prize winning orator and worked at The Arlington Advocate while attending ACHS. He went on to become a faculty member of Harvard Business School and Penn State and later became the President of three colleges and universities. Larry is the author of five bestselling books and was inducted into the ACHS Hall of Fame in 2013. More information on his career after ACHS is available at Wikipedia: Larry Barton

OUR CHALLENGE: Raise \$500,000 in Deferred Giving. Can You Help?

Larry Barton and his wife **Eliza** have made a deferred gift of \$100,000 from a life insurance policy. He and his wife Eliza has generously agreed to match the next \$400,000 donated by our alumni and friends in calendar 2021 so we achieve at least an initial one million dollar deferred endowment this year!

Will you help us? We must raise \$500,000 in new commitments. In just the past few months, several alumni have agreed to participate by making deferred gifts. Many wish to be anonymous. We are grateful for their participation in helping us launch this initiative.

When you make a change to beneficiaries and include SAS/ACHS, just inform the Development Office at the school so you can be recognized on a special plaque that will be showcased in the Monsignor Linnehan Library. Later this year we will also be continually updating the list of Legacy Society donors on the SAS/ACHS Giving web site.

How can you make this simple pledge?

You can also modify your will, indicating a specific dollar amount, with wording such as:

“I hereby give, devise and bequeath [Bequest Amount] to Saint Agnes School/ Arlington Catholic High School, a non-profit organization located at 16 Medford Street, Arlington MA 02476, Federal Tax ID number is: 453-675-090, the sum of \$25,000 from my life insurance policy with (e.g., John Hancock, SBLI, MassMutual or my IRA) for The School’s general purposes (or for the athletic program, arts program, or other specific choices).

NEW FACULTY Q&A

MEET

Briege Pilch



What grade/class do you teach, or what is your title? I am the Kindergarten Teacher.

What school have you previously worked at and how long? I taught

previously at St. Rose School in Chelsea, MA for two years.

Where did you go to college? I went to St. Joseph's University in Philadelphia for my undergraduate degree and Boston College for my masters.

Steve Skerry



What grade/class do you teach, or what is your title? I teach freshman Algebra 1, junior Algebra 2 Honors and senior Calculus Honors.

What school have you previously worked at and how long? Danvers High 3 years, Pope John High 13 years, Presentation of Mary Academy 1 year (unfortunately the last 2 closed so ...) - also spent 22 years in high tech developing medical software

Where did you go to college? Harvard BA in Philosophy and Math, UMass Amherst Masters in Philosophy

Madeline Yankell



What grade/class do you teach, or what is your title? I teach choir and music appreciation. I also assist with ACDC.

What school have you previously worked at and how long? Previously, I worked at Rocky River High School in Ohio where I taught choir and AP Research.

Where did you go to college? I went to college at Case Western Reserve University in Cleveland, OH.

Michelle Secor



What grade/class do you teach, or what is your title? Guidance Counselor, 10-12

What school have you previously worked at and how long? Waldorf

High School in Belmont, MA for 5 years; Wayland Middle School in Wayland, MA for 3 years prior to that.

Where did you go to college?

Lesley University for my Master of Arts in Counseling Psychology; School Counseling Specialization and Framingham State University for my Bachelor of Arts in Sociology, Concentration in Human Services

Paige Carroll



What grade/class do you teach, or what is your title? I teach first grade.

What school have you previously worked at and how long? This is

my first year as a lead teacher. Previously I was a Kindergarten instructional assistant and a Kindergarten long term substitute teacher at McCarthy-Towne Elementary School in the Acton Boxborough public schools for three years.

Where did you go to college? I went to the University of Alabama for my undergrad and Lesley University for my Masters.

Seamus Talbot



What grade/class do you teach, or what is your title? I teach 2 courses of 10th grade Honors Modern World History, 1 course of 10th grade Standard Modern World History, and 2

courses of Entrepreneurship & Marketing to 11th and 12th grades.

What school have you previously worked at and how long? I have worked at a number of schools over the years!

North Quincy High School (Quincy, MA) 2011-2012

Parque Eugenia de Montijo (Madrid, Spain) 2012-2014

Bellesini Academy (Lawrence, MA) 2014-2017

Pope John XXIII High School (Everett, MA) 2017-2019

CATS Academy Boston (Braintree, MA) 2019-2020

Where did you go to college? I received my Bachelor's in History from Roger Williams University 2009 and my Master's in Education (Secondary Education) from Boston College 2011.

Theresa Oberst



What grade/class do you teach, or what is your title? World History and US History

What school have you previously worked at and how long? Conard

High School in West Hartford, CT for 5 years

Where did you go to college? Nazareth College in Rochester, NY

Barbara Daley



What grade/class do you teach, or what is your title? I teach fifth grade in homeroom 5A. My title is 5th Grade Teacher.

What school have you previously worked at and how long? I was a substitute teacher at St. Augustine School for four years.

Where did you go to college? I have a BA from Stonehill College, an MBA from the University of Massachusetts, and a MED from Merrimack College.

Michelle LeBlanc



What grade/class do you teach, or what is your title? 5th grade

What school have you previously worked at and how long? Reading Public Schools for 1 year

Where did you go to college?

Fordham University for Bachelors in Business and Merrimack College for Masters in Education.

Samantha Kelley



What grade/class do you teach, or what is your title? I teach 3rd grade and my title is teacher.

What school have you previously worked at and how long? I was a special education intern at Cabot Elementary School in Newton and completed my student teaching there the year before!

Where did you go to college? I graduated from Lasell College in 2019 with bachelors in Education and Lasell University in 2020 with my Masters in Moderate Disabilities.

Eric Mikalauskas



What grade/class do you teach, or what is your title? I teach Spanish 2 Honors, Spanish 3, and Latin 2 Honors.

What school have you previously worked at and how long? This is my first year teaching. I completed my student teaching down the road from ACHS at Arlington High School.

Where did you go to college? I have a Bachelor of Arts and a Bachelor of Music from Oberlin College & Conservatory, and a Master of Arts in Teaching from Boston University.

Lindsey Chou



What grade/class do you teach, or what is your title? I teach ninth and tenth grade theology, and serve as a campus minister for the whole school.

What school have you previously worked at and how long? This is my first high school teaching job!

Where did you go to college? I graduated from Boston College with my B.A., and did my master's degree at Villanova university.

Elizabeth Achorn



What grade/class do you teach, or what is your title? At AC I am teaching Spanish levels 1, 2, 3. In my experience I have taught all levels of Spanish CP and Honors, including AP.

What school have you previously worked at and how long? I have taught for 16 years before joining ACHS, the last 11 years at Ursuline and Academy of Notre Dame. Prior to teaching I worked in international cash management for two financial institutions.

Where did you go to college? BA Southern Methodist University, Dallas TX MIM (Masters in Intl Management) Thunderbird Graduate School of International Business, Glendale, AZ.

Lucia Fellows



What grade/class do you teach, or what is your title? I teach First Grade (1A)

What school have you previously worked at and how long?

Previously I taught at The Good Shepherd School in Charlestown (6 years) and Circle of Boston Nursery School (1 year).

Where did you go to college? I have an M.S. in Advanced Content and Pedagogy from Simmons College, and a B.A. in Early Childhood Education, Psychology, and French from UMass Amherst.

Christine Pulaski



What grade/class do you teach, or what is your title? K0 teacher at St. Agnes

What school have you previously worked at and how long? I was previously a teacher in New York City before moving the NH this past summer.

Where did you go to college? I went to St Joseph's College in Brooklyn, New York.

Brian Smallwood



What grade/class do you teach, or what is your title? I teach 6th grade math, science, and religion.

What school have you previously worked at and how long? I have worked at Waltham Public Schools as a paraprofessional and also taught 6th grade in Oregon at Brighton Academy.

Where did you go to college? I went to college at Framingham State.

Adam DeSimone



What grade/class do you teach, or what is your title? Social Studies - Geography (7) and Civics (8)

What school have you previously worked at and how long? Andover - two years

Where did you go to college? UMass Amherst



Nik Parisi

What grade/class do you teach, or what is your title? IT Specialist

What school have you previously worked at and how long? I didn't work at a school. My previous employer was Amazon Robotics and I was there for over 5 years.

Where did you go to college? University of Massachusetts Lowell

NEW STAFF

MEET

Patricia Crane



Patricia Babine Crane became the new Director of Enrollment for SAS/AC in September 2020. For the past 7 years, Tricia has led enrollment efforts at Saint Agnes School.

Tricia is a graduate of SAS ('77) and AC ('81) and Emmanuel College, and a lifelong parishioner of Saint Agnes Parish. A lifelong resident of Arlington, Tricia lives with her husband Joe. Her 3 children, Katherine, Bridget and Patrick all attended SAS and/or AC, and she has a deep family legacy at SAS/AC including her siblings Lawrence Babine, Nancy Babine Kucinski, Sheila Babine. We are grateful for her commitment to our School and working with our families!

Erica Driscoll Ribeiro



On August 17 I began work as the Director of Development at SAS/AC. Most recently I spent eight years at Worcester Academy where I was the Director of Annual Giving. I have more than

15 years experience in development and have also worked in development at The Worcester Art Museum and the College of the Holy Cross. I am a graduate of Bancroft School (a K-12 independent school in Worcester, where I was a "sandboxer" and spent 13 years) and the College of the Holy Cross.

I am looking forward to building on the strong traditions at SAS/ACHS and working with all constituencies to build a culture of philanthropy. We will work, with your help, to build an alumni network and strengthen alumni presence, affinity and engagement.

On a personal level, I reside in Sterling, MA (near Wachusett Mountain) with my husband and children. My son, Caleb, is a rising sophomore at Bard College, and my daughter, Hannah, is a rising sophomore at Worcester Academy.

I would welcome the opportunity to speak with you personally to learn more about you and your relationship to SAS/ACHS, as well as how we can together build a successful fundraising program. Please be in touch!

Gabriella Foderaro



I began working at SAS/AC on September 29 as the Development Assistant. I am a graduate of the Williston Northampton School (an independent boarding high school in

Easthampton, MA) and Bentley University. This is my first full time job out of college and I am thrilled to be part of such a wonderful community here at SAS/AC.

Jacqueline Garvey



As a graduate of Arlington Catholic, I was ecstatic to rejoin the community this past summer as the Director of Marketing and Social Media! After graduating from AC in 2016, I continued my

education at Salem State University where I studied Media and Communications. During my time at Salem State I interned at the Catholic Schools Foundation as the Marketing and Development Intern. As a previous scholarship recipient of the Catholic Schools Foundation, I had a unique opportunity to develop programs that would appeal to potential donors to strengthen the relationships between

Catholic School Foundation and their alumni. After graduating from college in May of 2020, I was hired at Arlington Catholic and have enjoyed every minute spent here. Not only have I worked with all departments in the school, but I have also joined the coaching staff. As the Freshman girls basketball coach and as the Varsity Girls Tennis Coach I am able to mentor the students while teaching sports that I enjoy and participated in here at AC! I am more than happy to work at a school that is so near and dear to my heart, and excited for the future of this school!

Lauren Kent



Lauren Kent became the Assistant Director of Enrollment at Saint Agnes School in fall 2020. She is a graduate of Arlington Catholic (1983) and Boston College. Prior to joining our team she

enjoyed a career in wardrobe styling for Nordstrom company for J Crew. She is a lifelong resident of Arlington and a lifelong parishioner of Saint Agnes Parish. She lives in Arlington with her husband, Paul, and her three children, Jessica, Alexandra and Thomas, all of whom are AC graduates. Lauren is a great addition to our Enrollment team at SAS/AC!

CLASS NOTES

CLASS OF '18

Kailey Lane spent two years on a Division I Rowing team in Pittsburgh, and got a job as a content creator for her school's athletic department. The job includes following teams to practices, doing photography for their social media pages, as well as creating video content for featured athletes and the athletics department.

CLASS OF '13

Rachel Farren and **Dan Buckley** are pictured here with their daughter, Paige (4).

Kaylie Aiello is pictured here with her fiance, John Finnigan, and two sons, Caiden (4) and Connor (2).

Gianna-Carla (Mayant) Arianegbe married Justus Ariamedge on November 5th, 2020.

Amy Byrnes got engaged to Kyle Espinola in November 2020.

Allie Whitney got engaged to Ben Czuchra in May 2020.



LTJG Rob Dolan is a member of the U.S. Navy and an FA-18 Naval Aviator. He was stationed in Iwakuni, Japan in December 2020.

(Class Notes cont. next page)



Rachel Farren and Dan Buckley



Kaylie Aiello and family



Amy Byrnes and Kyle Espinola



Allie Whitney and Ben Czuchra

(Class Notes cont.)*Dr. Lucy Panoyan*

Dr. Lucy Panoyan, OD graduated from MCPHS School of Optometry in May 2020.

Officer **Nick Clemente** was a member of the Massachusetts State Police Municipal Academy Class #8. He is currently a patrol officer for the Concord Police Department and a Massachusetts State Drug Recognition Expert.

Officer **Tim Conroy** was a member of the 182nd Class of the New Hampshire Police Academy. He is currently a patrol officer for the Portsmouth, NH Police Department.

Thank you to our healthcare workers of the 2013 class fighting the COVID-19 Pandemic!

*Robert Wronski and Rebecca Donnelly*

- **Megan Gaffney, RN**
- **Allie Whitney, RN**
- **Jenn Barry, RN**
- **Cheryl Parris, RN**
- **Ellie Powers, RDMS**
- **Melissa Richard, RN**
- **Caitlyn Caporali, RN**
- **Mikahyla Kelly, RN**
- **Cailin White, RN**

CLASS OF '08

Heather Corazzini defended her dissertation for her Ph.D from William James College.

Lauren (Feltch) Donaghue was recently named the new head varsity volleyball coach at Wilmington High School.

CLASS OF '06

Cosette Hirschfeld is in search of the mailing address for Mr. Bill Murray, Latin Scholar and English Wordsmith. Please contact Cosette Hirschfeld at cosettehirsch@gmail.com with any information.

Robert Wronski wed Rebecca Donnelly on November 7 at Saint Agnes Church.

CLASS OF '02

Vincenzo DiGirolamo: "I just want to say hi to everyone and that I hope you're all doing amazing. Stay well, stay kind. Love you too."

CLASS OF '92

Suzanne Buckley Galusi was promoted to the Assistant Superintendent of Elementary Education for the Medford Public Schools. She was previously the principal of the Brooks Elementary School in Medford. Suzanne works for former Cougar, Superintendent **Dr. Marice Edouard Vincent '90**.

CLASS OF '89

Julianne Nicholson recently starred in the HBO original program, *Mare of Easttown*. Nicholson portrayed the character, Lori Ross, alongside actress Kate Winslet.

CLASS OF '84

Cathay McCarron is now the Dean of Arts, Humanities & Adult Education at Cape Cod Community College.

CLASS OF '81

Lisa Celona got married to Joe Moreno on March 20th, 2020.

CLASS OF '79



Patty Mazure: “Hi, I just wanted to thank the class of '79 for the great turnout last November. We had a lot of laughs, shared memories, and such an ease at reconnecting in the short 40 years since we graduated.”

CLASS OF '74

Natalie Frissore retired December 31, 2020 after 23 years in the Financial Aid Office at Middlesex Community College. She is anxious to see what new adventures lie ahead.

CLASS OF '73

Tom Grogan '72 and his wife, **Kathleen '73**, have been enjoying their seven grandchildren in their growing family.

CLASS OF '71

John Simeone: “A small group of us from the class of '71 keep in touch via FB Messenger. We tried to work together via Messenger to find vaccination appointments, sharing real-time available slots and some tricks while the State's technology floundered. Some of us were successful and some are still looking but we all continue to help each other.”

IN MEMORIAM

Remembering: Marguerite “Peggy” Grieco

Marguerite “Peggy” Grieco died September 19, 2020. As a former art teacher at AC, Mrs. Grieco was a vibrant part of our arts program and Yearbook advisor for more than 20 years and influenced countless students.

She enjoyed serving her community in numerous ways including Brownies, Girl Scouts, neighborhood May Party Parade for the March of Dimes, the Parmenter School, Arlington Town Day art exhibits, and private Art Lessons. As an active member of the Catholic community, Peggy served as a minister of the Eucharist, taught CCD, and Confirmation at St. Eulalia’s Church.

She is survived by her husband, Angelo J. Grieco; her children, Patricia Grieco of Raleigh, NC and John Grieco and his wife Sung-Hye Grieco; her grandchildren, Tyler Springthorpe and his wife Sarah, Elizabeth Fitzgerald and her husband Garrett, Westley, and Jackson Springthorpe; her great-granddaughter, Ensley Ann Springthorpe; and her sister, Jackie Siccone, and brother David Nochella.

We are grateful for Mrs. Grieco’s many contributions to AC and know that she will be missed by all that knew her.

Remembering: Sr. Claudia Amrod

Sister Claudia Amrod died February 23, 2021. Sister Claudia served as a long time math teacher and senior advisor at AC, where she loved both her subject and her students. She is survived by her sisters, Karen Ingle, Barbara Petrus, and Loretta Beaumont; her brother, Joseph, many nieces and nephews, other relatives, dear friends, and the Sisters of St. Joseph. She will be remembered fondly by her students and we offer our sincere condolences to her family.



IN MEMORIAM

CLASS OF '66

Paul Delaney of Northborough (formerly of Woburn) died December 1, 2019. He is survived by his wife, Joanne Delaney; his children, Sean Delaney and his wife Kelly, Michael Delaney and his wife Kristina, Brendan Delaney, Patrick Delaney and his wife Sherri, and Kathleen Delaney; his stepchildren, Matthew Borsini, Andrea Taylor, and Lauren Borsini; his brothers, Leonard Delaney and his wife Linda, and John Delaney and his wife Mary; and his thirteen grandchildren, seven step-grandchildren, and one great-grandchild.

CLASS OF '68

Marcia Byrne of Medford died August 18, 2020. She is survived by her brother, Richard Jr. and sisters Marilyn Byrne, Maryann Vaughan, and Ellen Byrne. Marcia was predeceased by her husband, Paul Leverone.

Susan M. MacDonald, M.D. of Severna Park, Maryland, peacefully passed away September 9, 2020 at the Johns Hopkins Hospital in Baltimore, MD after a lengthy illness with her sister, Karen Fehr of Lincoln, MA and her husband, David Herron, Ph.D. of Severna Park, MD at her bedside. A memorial service for her is planned sometime in the spring at St. Martin's-in-the-Field in Severna Park, MD. She is survived by her husband, David R. Herron; her sister Karen A. Fehr, and brother John F. MacDonald; and niece, Catlin S. Fehr.

CLASS OF '70

Paul Dooley of Arlington died February 29, 2020. He is survived by his children, Heather and Sean Dooley; his brother, Stephen, and sisters Elizabeth "Libby" Brandt, and Annmarie Migausky; and many loving nieces, nephews, relatives, and close friends. Paul was predeceased by his wife, Teresa (Johnson).

CLASS OF '72

Kathy (Powers) Meloy of Arlington died September 5, 2020. She is survived by her husband, Frederick F. Meloy, Jr.; her children, Julie Meloy Lovell and her husband John, Ricky Meloy and his wife Caitlin, and Sheila Meloy Crowe and her husband Thomas; her brothers Tom and Jack Powers, and her sister Peggy Regan and her husband Bill; and many loving nieces, nephews, great-nieces, great-nephews, and many wonderful friends.

CLASS OF '02

Michela Barone of Medford died September 17, 2020. She is survived by her husband, Paul F. Bratton, Jr.; her parents, Alberto and Teresa (Cucciniello) Barone; her sister, Marialisa Barone; her parents-in-law, Paul and Susan Bratton; her grandparents, Salvatore and Maria Cucciniello, and Gaetano Barone and his late wife Michela; her uncles Carmine Cucciniello, and his wife Rita, Salvatore Cucciniello and Melissa, and Ricardo Barone; her sister in law, Lee Baldassaro, and her husband Paul; and many loving cousins and friends.

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